

5214 Reynolds Road Blackville, SC 29817

Grades 9-12 Career Center

Enrollment 393 Students

Director Sam McKay 803-259-5500

Board Chair Mr. Wallace Perry 803-259-5512

Superintendents

 Dr. Teresa L. Pope
 Barnwell 19
 803-284-5605

 Tom Siler, Ph.D.
 Williston 29
 803-266-7878

 Roy Sapough
 Barnwell 45
 803-541-1300

2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

ABSOLUTE RATING	GROWTH RATING
Excellent	Good
Excellent	Good
Excellent	Excellent
Good	Below Average
Good	At-Risk
	Excellent Excellent Excellent Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

ABSOLUTE RATINGS OF CAREER CENTERS*

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Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

^{*} Ratings are calculated with data available by 12/13/2012.

School Profile			
	Our School	Change from Last Year	Median Career Center
Students (n=393)			
With disabilities other than speech	11.7%	Up from 10.4%	8.9%
Career/technology students in co-curricular organizations	27.7%	Down from 31.6%	19.4%
Enrollment in career/technology courses	393	Down from 414	619
Students participating in work-based experiences	13.5%	Down from 17.9%	15.2%
Teachers (n=13)			
Teachers with advanced degrees	23.1%	No Change	26.1%
Continuing contract teachers	15.4%	No Change	73.1%
Teachers returning from previous year	100.0%	Up from 97.4%	90.4%
Teacher attendance rate	N/R	N/R	95.5%
Average teacher salary*	\$50,027	Up 0.3%	\$47,713
Professional development days/teacher	16.2 days	Up from 16.1 days	11.0 days
School			
Director's years at Center	9.0	Up from 8.0	6.5
Dollars spent per pupil**	\$4,017	Up 9.5%	\$3,345
Percent of expenditures for teacher salaries**	43.8%	Down from 50.8%	56.2%
Percent of expenditures for instruction**	55.3%	Down from 55.4%	66.0%
Parents attending conferences	8.1%	Down from 35.5%	77.0%
SACS accreditation	Yes	No Change	Yes

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	14	110	16
Percent satisfied with learning environment	100.0%	93.6%	81.3%
Percent satisfied with social and physical environment	100.0%	95.5%	68.8%
Percent satisfied with school-home relations	92.9%	92.7%	75.0%

^{*} Only eleventh grade students and their parents were included.

Performance By	Student	Groups							
·	Technical Skill Attainment		Graduation Rate		Placement Rate				
	This (State Center Average		This Center State Center Average		This Center		State Center Average	
	n	%	%	n	%	%	n	%	%
All Students									
	360	93.6%	89.2%	83	96.4%	95.4%	239	97.5%	96.5%
Students with Disabi	lities on Dip	loma Track							
	39	94.9%	80.6%	12	100.0%	76.4%	79	94.9%	95.8%
Gender									
Male	179	89.9%	86.5%	39	94.9%	94.1%	118	95.8%	96.5%
Female	181	97.2%	92.2%	44	97.7%	96.8%	121	99.2%	96.5%
Racial/Ethnic Group									
White	202	94.1%	92.0%	45	95.6%	96.8%	151	97.4%	96.7%
Africian American	137	92.0%	84.7%	33	97.0%	93.6%	78	97.4%	96.0%
Asian/Pacific Islander	5	100.0%	95.2%	2	I/S	96.8%	0	N/A	99.2%
Hispanic	9	100.0%	88.5%	2	I/S	95.4%	6	100.0%	96.4%
American Indian/Alaskan	7	100.0%	89.0%	1	I/S	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	1	I/S	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	3	I/S	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Stat	lus								
Subsidized meals	360	93.6%	89.2%	83	96.4%	95.4%	112	97.3%	95.7%

^{*} n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

Barnwell County Career Center (BCCC) is one of eleven multi-district career centers in South Carolina. BCCC serves students from Barnwell School Districts 19, 29, and 45. BCCC had an enrollment of 534 participating in twelve career programs in 2011-2012.

Seventy-four students were involved in School-to-Work activities. Activities included cooperative learning at twenty-one different sites, shadowing local businesses and participating in clinicals at various medical sites in the local area. BCCC also continues to provide School Based Enterprise opportunities for the school year. Twenty-four students participated in the School Based Enterprise. Shadowing opportunities were made available to middle school students from our feeder schools.

Forty-eight students were inducted into the National Technical Honor Society. Students were involved in a variety of organizations, such as SkillsUSA, HOSA, DECA, FFA, and FCCLA. Membership in these organizations allows students to participate in regional, state, and national competitions in their program of study. Three students participated in the SkillsUSA competition in Greenville, SC, where one student earned Second Place in the state Cosmetology contest and another student earned Fourth Place in the state Criminal Justice contest. Another student finished 5th in the Automotive Technology Competition. Fourteen students attended the State HOSA convention in Charleston where one student won a silver medal, two students won bronze medals, and one student earned a fourth place in another competition. One student competed in the state FCCLA competition, where she won first place gold in the Job Interview competition. Two students from the Automotive Technology program competed in the Ford AAA Auto Skills competition, finishing 2nd overall and won scholarships and prizes. One student finished second in the South Carolina Automobile Dealership Association Student Skills Competition. Sixty-two students earned national/industry certification during the 2011-2012 school year.

The FFA chapter at BCCC continues to be involved in many community activities. The chapter sponsored another High School Rodeo event in the fall. Students attended numerous FFA events. Grants and awards amounting to \$4700 were won by the FFA program. Students attended the National FFA Convention in Indianapolis.

BCCC had a total of 98 students from the three district high schools who completed training at the center. Of the 2010 Career and Technology completers eligible for placement, 96.8% were placed in secondary programs, the military, or gainful employment.

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	N/AV	
Overall Grade Conversion	N/AV	

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability	Indicator for	Title I	Schools
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Barnwell County Career Center school has been designated as a:

Title I Reward School for Performance - among the highest performing Title I schools in a given year.
Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
Title I Focus School – one of the schools with the highest average performance gap between subgroups.
Title I Priority School – one of the 5% lowest performing Title I schools.
Title I School – does not qualify as Reward, Focus or Priority School.
Non-Title I School – therefore the designations above are not applicable.